

# St. Andrews Scots Sr. Sec. School

9th Avenue, I.P. Extension, Patparganj, Delhi – 110092

**Holiday Homework (2024-25)**

**Class V**



## **ENGLISH**

1. Read L-5, **Yummy Microbes**. On an A3 size sheet draw/paste any 10 food items which consist of good microbes that are essential for our body.
2. Make your own **Vocabulary Book** of at least 30 words. One word on each page with its meaning, synonym and antonym.
3. **Read and enjoy any of the following books:**
  - a) How the Earth got its beauty by Sudha Murthy
  - b) Swami and Friends by R.K. Narayan
  - c) The Wind in the Willows by Kenneth Grahame

**4. Relax, have fun and watch the movies:**

- a) Harry Potter and the Sorcerer's Stone
- b) Baby's Day Out
- c) Finding Nemo

5. On an A3 size sheet, write a **review** of the book you read or the movie you watched. You can include theme of the story, characters, and any incident in the story. Also draw or paste a picture of your favourite character.

6. Revise the syllabus of PA 1.

7. Do the given worksheet in your English notebook.

**WORKSHEET**

**I. Identify the subject in the following sentences. Tick the correct answer.**

1) Please open the door.

- a) please      b) door                      c) you

2) She is baking a cake.

- a) she              b) cake                      c) you

3) The bird made a nest in the tree.

- a) nest              b) The bird                      c) tree

4) What a beautiful painting!

- a) What                      b) painting                      c) you

**II. Identify the types of sentences. Tick the correct answer.**

1) They are feeling tired.

- a) declarative      b) imperative                      c) interrogative                      d) exclamatory

2) Don't shout at me.

a) declarative    b)imperative            c)interrogative            d)exclamatory

3)Have you done your work?

a)declarative    b)imperative            c)interrogative            d)exclamatory

4) Wow! What a nice place it is.

a)declarative    b)imperative            c)interrogative            d)exclamatory

**III. Complete the sentences with suitable subjects and predicates.**

1. They \_\_\_\_\_.
2. Everybody in the house \_\_\_\_\_.
3. \_\_\_\_\_ is the key to success.
4. \_\_\_\_\_ organised a summer camp last year.
5. A flock of birds \_\_\_\_\_.
6. \_\_\_\_\_ has borrowed my book for a day.

**IV. Underline the predicates in the following sentences:**

1. Swaminathan and his friends plucked mangoes from the field.
2. A lot of people have smart phone.
3. Ritu keeps her room tidy.
4. Stop talking.

**V. Make sentences as instructed.**

1. watching (assertive) \_\_\_\_\_
2. write (imperative) \_\_\_\_\_
3. smell (exclamatory) \_\_\_\_\_
4. complete (interrogative) \_\_\_\_\_

**VI. Rearrange to make sentences as instructed.**

1. are/ generous/ You/ a/ person (assertive)
2. generous/that/ is/ How/ lady (exclamatory)
3. upset/ so/ Why/ you/ are (interrogative)
4. a/ everyday/ bowl/ curd/ of/ Eat (imperative)

# HINDI

## **विषय:- हिंदी**

१-भूमंडलीय उष्मीकरण (Global warming)के लिए किसी न किसी तरह से मनुष्य ही उत्तरदायी है। मनुष्य इसके लिए किस प्रकार उत्तरदायी है? उसके कारणों को जानें तथा अपने शब्दों में लिखें तथा इस बढ़ती समस्या का समाधान भी बताएँ।

२-पंचतंत्र की किसी एक कहानी को पढ़िए तथा आज के समय के अनुसार उसका रूपांतरण आधुनिक रूप में करते हुए उस कहानी को अपने शब्दों में लिखिए।

३-अपने घर या घर के आसपास उगने वाले किन्हीं पांच ऐसे पौधों या वृक्षों के नाम लिखिए जिनका प्रयोग हम औषधि के रूप में भी करते हैं तथा यह भी बताइए कि उनका उपयोग हम किन रोगों को दूर करने के लिए करते हैं?

४-प्रत्येक संयुक्त व्यंजन का प्रयोग करते हुए पाँच- पाँच शब्द लिखिए तथा उनके चित्र भी बनाइए।

५-अब तक कराए गए पाठों का अभ्यास कीजिए व प्रतिदिन अपनी पाठ्यपुस्तक का एक पृष्ठ पढ़िए।

६-कार्य पत्रिका को पूरा कीजिए।

प्रश्न संख्या 1 से 4 तक के सभी कार्य A4 साइज शीट पर करें तथा प्रश्न संख्या 6 कार्य पत्रिका का प्रिंट आउट निकालकर उसे पूरा करके अपनी हिंदी कार्य पुस्तिका में लगाएँ।

**(कार्य पत्रिका -भाषा और व्याकरण , संज्ञा)**

**क) सही विकल्प के आगे (✓) का चिन्ह लगाइए।**

**प्र०१) भाषा के कितने रूप होते हैं?**

- तीन
- दो
- चार

**प्र०२ संपूर्ण विश्व की संपर्क भाषा कौन सी है?**

- हिंदी
- अंग्रेजी
- फ्रेंच

प्र०३) भाषा का सीमित और क्षेत्रीय रूप क्या कहलाता है?

- मौखिक
- लिखित
- बोली

प्र०४) केरल में कौन सी भाषा बोली जाती है?

- तेलुगू
- बंगाली
- मलयालम

ख) सही वाक्य के सामने (✓ ) और गलत वाक्य सामने(×) का चिह्न लगाइए।

१) विश्व में भाषाएँ अनेक हैं , पर लिपि एक है।( )

२) किसी भाषा को लिखने की विधि लिपि कहलाती है। ( )

३) बांग्ला एक विदेशी भाषा है। ( )

४) संस्कृत भाषा की लिपि देवनागरी है। ( )

प्र०६) निम्न वाक्यों में से संज्ञा शब्द रेखांकित कर भेद बताइए।

क) नदी का पानी शीतल है।

ख) महिलाएँ भजन गा रही हैं।

ग) हवामहल जयपुर में स्थित है।

घ) जलेबी में मिठास होती है।

# MATHEMATICS

- Complete the work of Unit -1 , 2 & 3 in Maths notebook.
- Do practice of Unit-1 & 2 in practice notebook.
- Learn the tables properly from 2 to 20 .

## Activity

With the help of matchsticks make different types of shapes on A4 size sheet.

## HOTS Question

Write the total number of covid-19 infected patient of any 5 countries in the International and Indian place value system

Solve the following Question in ruled sheet .

## WORKSHEET

Solve the worksheet in Maths notebook.

Q1. Multiple choice questions (MCQs)

- A) How many minutes are there in 1500 Seconds?  
a) 20min      b) 25min      c) 30min
- B) The multiplicative identity for whole number is  
a) 0      b) 1      c) 2
- C) The number larger than  $40+(39+1)$  is:-  
a) 49      b) 80      c) 83
- D) The least number which is subtracted from 98 and the difference is exactly divisible by 5 is.  
a) 0      b) 1      c) 3

Q2. Fill in the blanks:-

- a) If a number is divided by itself, the quotient is always \_\_\_\_\_
- b)  $54,749 \times 354 =$  \_\_\_\_\_
- c) The product of any number and 0 is always \_\_\_\_\_.

Q3. Solve:-  $90 - [90 - \{45 + (45 \div 15)\}]$

Q4. Divide  $2,75,364 \div 245$  and find Quotient and Remainder.

# SCIENCE

Q1. Take a sweet potato and a small jar of water. Keep the sweet potato in jar of water for 2 days. After 2 days, record your observation. Paste the pictures in scrapbook and write about your observation.

Q2. Make a list of endangered animals. Collect their pictures and also write about the reasons for them to be endangered.

Q3. Make different joints using modelling clay. Collect pictures of all types of joints and paste them in your scrapbook.

Q4. Our skin is very important to us. We should take proper care of the skin. Write different ways to take care of the skin in your scrapbook. Also paste relevant pictures.

Q5. Read lesson 1, 2 and 3. Learn all the work done in your notebook and practice all the diagrams. Paste the print out of worksheet in your notebook and do it.

**( Make a separate science scrapbook and do all the above given work in it.)**

## WORKSHEET

### Q1) Fill in the blanks

- a. \_\_\_\_\_ and \_\_\_\_\_ add nutrients to soil.
- b. The snake moves with the help of its \_\_\_\_\_ .
- c. We have \_\_\_\_\_ kinds of muscles in our body.

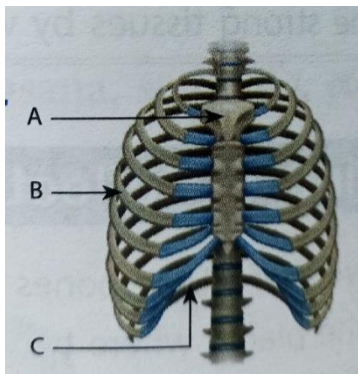
### Q2). True or False

- a. Reflex actions are controlled by spinal cord. \_\_\_\_\_
- b. Muscles are attached to the bones by cartilage. \_\_\_\_\_
- c. Rats and rabbits live in burrows. \_\_\_\_\_

**Q3) Name them.**

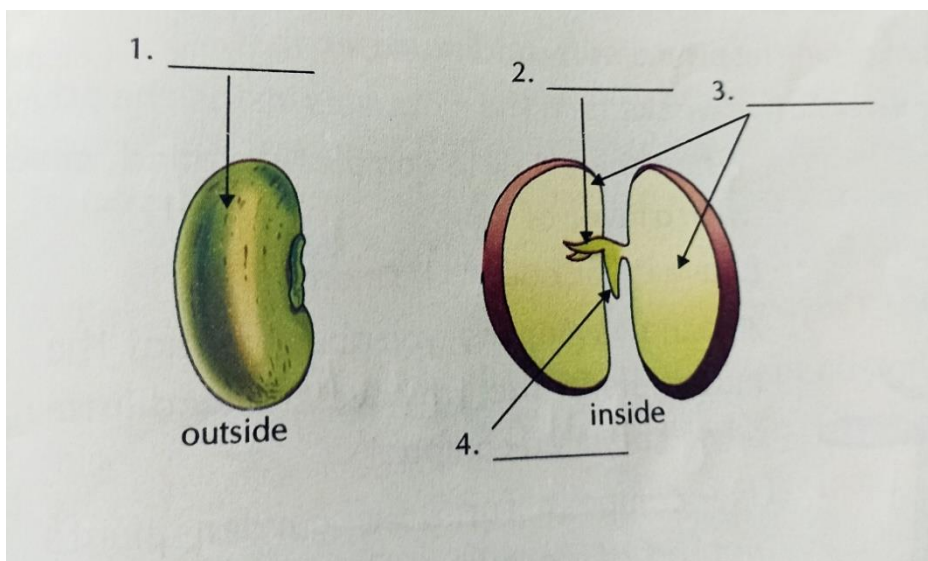
- a. The largest part of the brain. \_\_\_\_\_
- b. The screen on which image is formed in the eye. \_\_\_\_\_
- c. Two kharif crops. \_\_\_\_\_

**Q4). Look at the picture and answer the following questions.**



- a. How many pairs of ribs form the cage? \_\_\_\_\_
- b. Name the organs that are protected by the ribcage. \_\_\_\_\_
- c. Name the part 'C'. \_\_\_\_\_
- d. What is the role of part 'A'? \_\_\_\_\_

**Q5). Label the following pictures.**





# SOCIAL STUDIES

Do the holidays homework in scrap book

## ACADEMICS

1. Make a collage of different landforms and write a few lines about each.

2. Draw the following symbols:-

i. Dam

ii. Temple

iii. Mine

iv. Metalled Road

v. International Boundary

## Writing

Refer to the daily newspaper and fill in the table for a week.

	Day1	Day2	Day3	Day4	Day5	Day 6	Day 7
Time of sunrise							
Time of sunset							
Time of moonrise							
Time of moonset							

Use the data and find out

1. The longest day of the week
2. The shortest day of the week
3. The relation between time of sunset and moonrise
4. The relation between time of sunrise and moonset.

## Map Work

Mark all the continents and oceans on world physical map.

### Activity

1. Visit any one historical place in Delhi, click pictures, paste in scrap book and write few lines about it.
2. Cut and paste the weather report from the newspaper from 1st June'24 to 10th June' 24.

### Learning

Learn all the work done in the class.

Take the printout of worksheet and paste it in notebook.

## WORKSHEET

1-Define the following terms

i orbit

\_\_\_\_\_.

ii canyon

\_\_\_\_\_.

2-Fill in the blanks

i. \_\_\_\_\_ is called the land of

rising sun .

ii Part of a river where the water flows very fast over rocks is

called\_\_\_\_\_.

3-Tick ( ✓ ) the correct option

i The Southern hemisphere experiences winter

in the month of \_\_\_\_\_ .

a June

b August

c December

ii The path followed by earth around the sun is \_\_\_\_\_

a rotation

b orbit

c revolution

4-Match the following

i Delta

a) elevated land

ii Arid

b) 366days

iii Plateau

c) triangular shape

iv Leap year

d) very dry

# COMPUTER

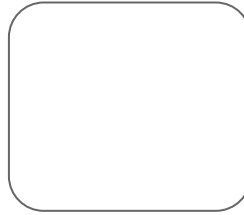
Q.1 Rearrange the letter and write correct word.

a). ECALPER. \_\_\_\_\_

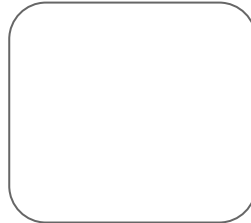
b) LLEPSNGI. \_\_\_\_\_

Q.2 Draw the following icons

a) Flip.



b) Edit.



c) Folder.



Q 3 Write the keyboard shortcuts for the following actions

a) Insert a page break. \_\_\_\_\_

b) Open Thesaurus. \_\_\_\_\_

Q 4 Make two types of Orientations.

Landscape



Potrait



Q.5 Answer the following questions:

Q.1 What is Storyboard ?

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Q 2 Write the steps to use the Thesaurus option.

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# FRENCH

## Revise leçon 1 et 2

### Q1 Nommez .(Name)

- 1) \_\_\_\_\_ est un pain français.
- 2) \_\_\_\_\_ est un vin français
- 3) \_\_\_\_\_ est un fromage français .
- 4) La France est en \_\_\_\_\_
- 5) Deux monuments français \_\_\_\_\_ et \_\_\_\_\_
- 6) La France s'appelle \_\_\_\_\_
- 7) Le drapeau français est \_\_\_\_\_
- 8) \_\_\_\_\_ est un parfum français .
- 9) La capitale de la France est \_\_\_\_\_

### Q2 Répondez aux questions.

- 1) Nommez deux moyens de transports.
- 2) Nommez deux fruits.
- 3) Nommez deux animaux.

### Q3 Complétez les mots.

- 1) O \_ \_ n g \_
- 2) P \_ m \_ e
- 3) D \_ a p \_ \_ u
- 4) J \_ u j \_ u
- 5) W \_ g \_ n
- 6) M \_ i s \_ n
- 7) S \_ \_ e \_ l
- 8) V \_ i \_ u \_ e

**Q4 Cover your French notebook with a “blue” coloured chart/handmade sheet/pastel sheet and paste pics on it related to French culture.**

**Q5 Write down the alphabets (A-Z) on A4 size sheet ,draw and colour one picture from each alphabet.**

**Q6 Read and Revise, All the chapters that we have done so far in the class, pick out the difficult words from each chapters and write it down in your notebook and try to find out their translation as well.**

# **ART AND CRAFT**

- Complete page no 3 to 20 in Fusion and Fission Art and Craft Book.
- Make Borders for soft board (4 Pieces -length-85 inches, Breadth -5 Inch each). Note: Use Pastel sheet of same colour and same design.